

ANNUAL CURRICULUM COVERAGE YR

	Autumn 1 “Marvellous me”		Autumn 2 “Let’s celebrate”		Spring 1 “Amazing animals”		Spring 2 “We are all Friends”		Summer 1 “Under the sea”		Summer 2 “Healthy eating & People who help us”	
Communication & Language	Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer Wellcomm levels 7/8				Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer Wellcomm levels 8/9			Develop understanding, learn and use new vocabulary, join in with discussions and listen and concentrate for longer Wellcomm levels 9				
Personal, Social and Emotional Development	Self-Regulation: Settling in, learning new rules and routines, feelings Managing Self: Our bodies, developing independence, good and bad choices Building Relationships: Special people, developing friendships				Self-Regulation: Feelings, challenges Managing Self: Developing independence, building resilience and perseverance Building Relationships: Build on friendships, work collaboratively			Self-Regulation: Sharing and turn taking, developing own goals, challenges Managing Self: Developing independence, building resilience and perseverance Building Relationships: Sharing and turn taking, positive relationships, resolving conflicts				
Phonics / reading / early writing Literacy – The Literacy company	Baseline/ Getting to know the children	ELS We`re going to find the Monster by Malorie Blackman & Dapo Adeola	ELS Festivals by Jane Bingham		ELS Let’s all creep through the crocodile creep by Jonny Lambert		ELS Something Else by Kathryn Cave		ELS The whale who wanted more by Rachel Bright		ELS Supertato by Sue Hendra	
Mathematics - White Rose		Match, sort and Compare Talk about measure and patterns	It’s Me 123! Circles and triangles	1,2,3,4,5 Shapes with 4 sides	Alive in 5! Mass & capacity	Growing 6 7 8 Length, height and time	Building 9 and 10 Explore 3D Shapes		To 20 and beyond How many now?	Manipulate, Compose and decompose	Sharing & grouping	Visualise, build & map
Class Reader themes	Nursery rhymes and songs		Weekly focused text linked to topic		Weekly focused text linked to topic				Weekly focused text linked to topic			
RE	Diwali Harvest		Christmas		Chinese New Year		Ramadhan & Eid ul Fitr Easter		Special Objects		Special places	
Physical Development (PE)	Fundamental movement skills		Fundamental movement skills		Dance		Ball Skills		Team Games		Team Games	
Physical Development (Fine)	Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting ELS work Book				Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting ELS work Book			Development of fine motor skills e.g. pencil control, cutting, drawing, threading, letter formation, painting ELS Work Book				
Understanding of the World	Baseline/ Getting to know the children	Past & Present: How have I changed since being a baby People in our family The Natural World: Autumn	Past & Present: People in our community People, Cultures & Communities: Celebrations from around the world	Winter Activities	Past & Present: Dinosaurs The Natural World: Changes in weather Animals from around the world Animals who live in cold places (Arctic/ Antarctic)		People, Cultures & Communities: Where we live The Natural World: Changes in spring		People, Cultures & Community: Special places, times and objects The Natural World: Senses, Spring, Seasons Animals who live in the sea		People, Cultures & Community: What do farmers do? Shops and supermarkets? The Natural World: Senses, Summer Parts of a plant, caring for plants Where does food come from?	
Expressive Arts & Design		Development of skills, use of materials and techniques			Development of skills, use of materials and techniques			Development of skills, use of materials and techniques				
Music		Listen and respond Singing / learning Nursery Rhymes				Explore Pulse Rhythm and Pitch Learn action songs & Rhymes			Explore Pulse Rhythm and Pitch Learn action songs & Rhymes			
Early Computing		Engaging with familiar technology in school and at home as a class			Using the iPad/logging on to Purple Mash/beginning to engage with technology independently				Engaging with age-appropriate games and activities on Purple Mash/beginning to use chrome book			

